

Introduction to Nursing – Pathway 1

HLT33115 – Health Services Assistance

Year 1 (one line)

Introduction to Nursing (Pathway 1)

Ideal for year 11 students unsure if this is for them, or on an ATAR pathway in year 12

For year 11 or year 12 students, this **one** line face-to-face course in the simulated hospital and a range of online activities, will give students a 'taster' of the health services, in which they will:

- Complete aspects of Topic 1, 2 and 3 for the Introduction to Nursing course
- Complete 6 of the 15 units from the Certificate III in Health Services Assistance (Unit 2,3,4,6,8,10), including First Aid.
- Participate in visits running diversional therapy activities for clients from a local aged care facility.
- Up to 21 TCE Points
- **Access to Pathway 3 for year 12 upon application**

Name: _____

Teacher: _____

Line: _____

The most up-to-date version of this course booklet can be found on your class Canvas page <https://canvas.education.tas.gov.au/>



2019 Course Booklet

Student Name: _____

Student Email: _____

Teacher Contact Info:

Teacher:

Email:

Office:

Phone:

Main Office:

Student Intranet:

TASC Website: <https://www.tasc.tas.gov.au/>

Clickview Access:



Canvas Learning Management System (LMS): <https://canvas.education.tas.gov.au/>

(Your username and password are your regular computer login details)

Also accessible via the student intranet: Look for the Canvas logo!

Required Course Materials:

Stationary:

- Pen (black)
- Workbook

Other:

- Computer (desirable)
- Closed shoes
- Police Check if going on work placement – cost \$45 from Department of Justice

Please note that the course will be taught through an online portal which can be accessed through Canvas. Alternate access is directly through <https://teachingprojects.weebly.com/introduction-to-nursing.html>. Username and password will be issued by the teacher.

Introduction to Nursing (HLT33115 – Health Services Assistance)

The Introduction to Nursing course offers a range of opportunities for students to learn and experience the role Nurses and other health professionals perform within the health services system. It provides practical, theoretical and workplace experiences which allow for students to explore ‘**what is health, nursing and working within the health services?**’

Course Objective: *The aim of this course is for students to obtain work or proceed to future studies within health services.*

The course maps units from **HLT33115- Certificate III in Health Services Assistance**. Students complete 4 thematic topics through three different pathways, in which they can receive statements of attainment for any units completed or the full qualification over two years. Working in the simulated hospital, along with work placements within the relevant health field it sets students up for future employment or studies within the nursing or the broader health services.

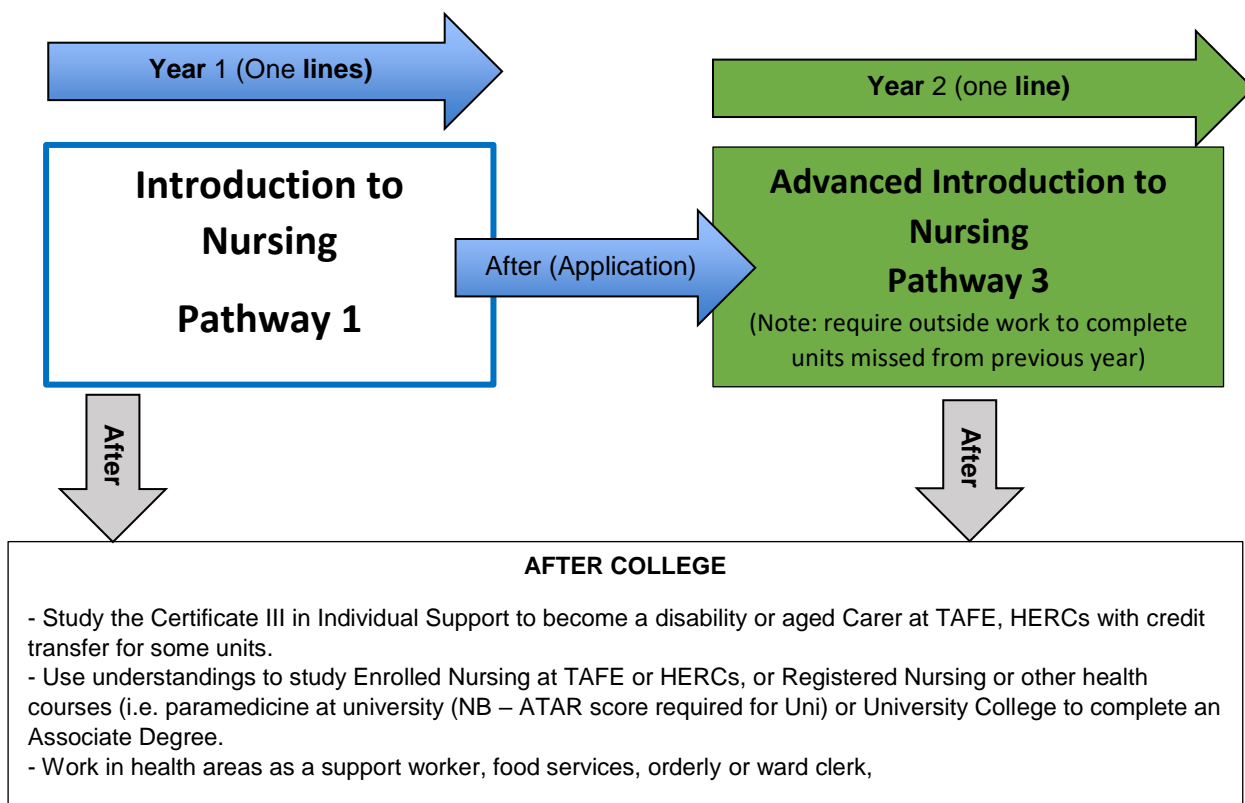
Pathway 1: Course Description

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For year 11 or year 12 students, this one line face-to-face course in the simulated hospital and a range of online activities, will give students a ‘taster’ of the health services, in which they will:

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Possible Pathway 1 Plan



Course Outline

All topics are compulsory.

Topic	Overview	Minimum Work Requirements
<p>Topic 1: Introduction to Nursing</p>	<p>Students are introduced to different understandings of health, nursing and working within health services within Australia. They begin to apply this understanding to:</p> <ul style="list-style-type: none"> • Learning Goal A: Explain the diverse cultural and social understandings of health in Australia. • Learning Goal B: Outline different roles and jobs within the health services and their multidisciplinary purposes. • Learning Goal C: Identify the systems of a healthy body. • Learning Goal D: Outline the essential policies and procedures for Nursing and Health (AHPRA, infection control and WHS). • Learning Goal E: Identify communication and organisational strategies used within the health sector. 	<p>Complete:</p> <p>Learning Goal A –(activity 1, 2, 3)</p> <p>Learning Goal B – (activity 1, 2, 3, 4)</p> <p>Learning Goal C - (activity 1, 2, 3)</p> <p>Learning Goal D (activity 1, 2, 3)</p> <p>Learning Goal E (activity 1, 2, 3)</p>
<p>Topic 2: Acute Care Nursing</p>	<p>Students analyse health concepts and strategies implemented as nurses within an acute care setting. They apply their understandings to:</p> <ul style="list-style-type: none"> • Learning Goal A: Implement strategies to work with diverse communities within an acute setting, • Learning Goal B: Support nurses or health care professionals within an acute health care situation. • Learning Goal C: Identify issues with body systems within acute care situations and appropriate nursing care plans. • Learning Goal D: Use essential policies and procedures to guide appropriate care. • Learning Goal E: Implements appropriate communication and organisational strategies within the acute care setting. 	<p>Complete:</p> <p>Learning Goal A –(activity 1)</p> <p>Learning Goal B – (activity 1, 2, 3, 4)</p> <p>Learning Goal C - (activity 1, 2)</p> <p>Learning Goal D (activity 1, 2, 3, 4)</p> <p>Learning Goal E (activity 1, 2, 3)</p>
<p>Topic 3: Chronic Care Nursing</p>	<p>Students evaluate health concepts and strategies put in place as nurses within a chronic care setting. They apply their understandings to:</p> <ul style="list-style-type: none"> • Learning Goal A: Implement strategies to work with diverse communities within the chronic care setting, • Learning Goal B: Support nurses or health care professionals within a chronic health care situation. • Learning Goal C: Identify issues with body systems within chronic care situations and appropriate nursing plans. • Learning Goal D: Use essential policies and procedures to guide appropriate care. • Learning Goal E: Implements appropriate communication and organisational strategies within the chronic care setting. 	<p>Complete:</p> <p>Learning Goal A –(activity 1, 2)</p> <p>Learning Goal B – (activity 1, 2)</p> <p>Learning Goal C - (activity 1, 2, 3)</p> <p>Learning Goal D (activity 1, 2, 3)</p> <p>Learning Goal E (activity 1, 2, 3)</p>

Assessment

Though students will complete activities for all learning goals in Topic 1-3 they will only be assessed for 6 of the 15 units (UNIT 2,3,4,6,8,10) within the timeframe. They will need to complete three different assessments (comprising multiple activities) for each unit. All three assessments need to be completed in full for the student to receive a pass mark for that unit as per the marking guides outlined on the 'teachingprojects.weebly.com' website.

	HLT33115 Units	Assessment 1	Assessment 2	Assessment 3
1	CHCDIV001 – Work with diverse people	Topic 1 – Learning Goal A Activity 1: Cultural Awareness and Learning Goals Activity 2: What is health? reflection Activity 3: Culture reflection Activity 4: Scenario – Health and Culture Activity 5: Quiz	Topic 2 - Learning Goal A: Activity 1: Quiz Activity 2: Scenario Activity 3: Class reflection	Topic 3 - Learning Goal A: Activity 1: Clinical Reasoning Cycle Activity 2: Consider the Patient Activity 3: Deepening Cultural competency Activity 4: Reflection 'Consider the Patient'
2	CHCCOM005 – Communicate and work in health or community services	Topic 1 Learning Goal B Activity 1: Health Sector Reflection Activity 2: Scenarios Activity 3: Quiz Activity 2: Pathway Reflection	Topic 2 Learning Goal B Activity 1: Quiz Activity 2: Scenarios Activity 3: Reflection Activity 4: RLSSA First Aid Formative Assessment (legal requirements)	Topic 3 Learning Goal B Activity 1: Quiz Activity 2: Scenario – Collecting Cues and Information Part 1
3	HLTAAP001 – Recognise healthy body systems	Topic 1 Learning Goal C Activity 1: Reflection Activity 2: Practical Activities	Topic 2 Learning Goal C Activity 1: Cells to Systems Recap Activity 2: Acute Care Diseases and Illnesses Practical Activities	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2
4	HLTWHS001 – Participate in workplace health and safety	Topic 1 Learning Goal D Activity 1: Work health and Safety Quiz Activity 2: WHS practical activities	Topic 2 – Learning Goal D Activity 1 – RLSSA First Aid Formative Assessment (Work Health and Safety) Activity 2 – RLSSA First Aid Practical Assessment Activity 3 – RLSSA First Aid Summative Assessment	Topic 3 – Learning Goal D Activity 1: ADLs activities Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1
5	HLTINF001 – Comply with infection prevention and control procedures	Topic 1 – Learning Goal D – Infection Control Additional Activities: Activity 1: Reflection Activity 2: Scenario Activity 3: Hand Hygiene Assessment	Topic 2 – Learning Goal D – Infection Control Additional Activities: Activity 1: Infection control Activity 2: Scenario Activity 3: First Aid	Topic 3 – Learning Goal D – Infection Control Additional Activities: Activity 1: Transmission discussion Activity 2: Take Action Shift – 3.2 Activity 3: Reflection
6	BSBMED301 – Interpret and apply medical terminology	Topic 1 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1.1	Topic 2 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Shifts 2.1	Topic 3 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Evaluate Outcomes – Shifts – 4.1
7	BSBWOR301 – Organise personal Work Priorities	Topic 1 – Learning Goal E Additional Activities - Organisation Activity 1: Shift 1.2 Activity 2: Reflection Activity 3: Work Placement Application	Topic 2 – Learning Goal E – Additional Activities - Organisation Activity 1: Shift 2.2 Activity 2: Reflection Activity 3: Mock Application	Topic 3 – Learning Goal E Additional Activities – Organisation Activities 1: Shift 4.2 Activities 2: Reflection Activities 3: Job Application

8	HLTAID003 – Provide first aid	Topic 2 - Learning Goal B Activity 4: First Aid Formative Assessment (legal requirements)	Topic 2 - Learning Goal C Activity 3 –First Aid Formative Assessment (Airways- Exposure)	Topic 2 - Learning Goal D Activity 1 –First Aid Formative Assessment (Work Health and Safety) Activity 2 –First Aid Practical Assessment Activity 3 –First Aid Summative Assessment
9	HLTAID002 – Provide non-client contact support in an acute care environment	Topic 2 - Learning Goal B Additional Activities Activity 1 - Scenarios	Topic 2 - Learning Goal C Additional Activities Activity 1: Scenarios Activity 2: Math Sheets	Topic 2 - Learning Goal D/E Additional Activities Activity 1: Scenarios Activity 2: Math Sheets
10	CHCCS015 - Provide individualised support	Topic 3 -Learning Goal A Activity 1: Clinical Reasoning Cycle Activity 2: Consider the Patient Topic 3 - Learning Goal B Activity 2: Scenario – Collecting Cues and Information Part 1	Topic 3 - Learning Goal C Activity 1: Collecting Cues and Information Part 2 Activity 2: Processing Information Activity 3: Establishing Goal	Topic 3 - Learning Goal D Activity 2: Take Action - Scenario Topic 3 - Learning Goal E Activity 2: Evaluate Outcomes – Scenarios Activity 3: Reflection – Clinical Reasoning Cycles
11	CHCCS012 – Prepare and maintain beds	Topic 3 – Learning Goal D – Additional Activities Bed Making Activity 1 - Quiz	Topic 3 – Learning Goal D – Additional Activities Bed Making Activity 2 – Bed Making Shift	Topic 3 – Learning Goal D – Additional Activities Bed Making Activity 3 – Reflection

Students in Pathway 1 are able to complete any of the above units outside the class time, on consultation with the teacher.

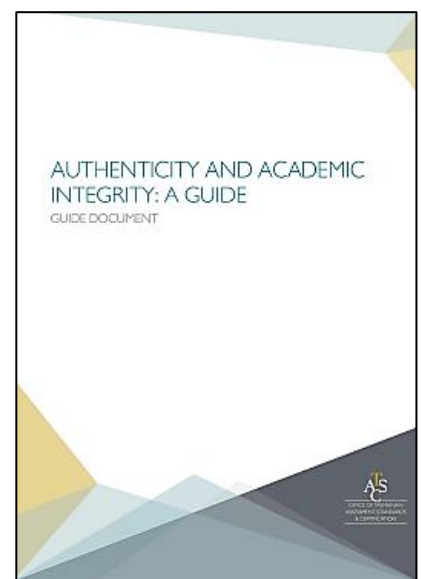
Authenticity and Academic Integrity

Students studying TASC courses are required to follow the guidelines set out in the publication *TASC Authenticity and Academic Integrity: A Guide*.

It covers the topics of:

- Honesty (not plagiarising)
- Referencing
- Referencing (Citation) systems
- Roles and responsibilities for students, teachers, teacher-librarians and schools/colleges.

This document is available from your teacher or online at <https://www.tasc.tas.gov.au/wp-content/uploads/2017/07/Authenticity-and-Academic-Integrity-Guide-1.pdf> (version 9 August 2017)



Work Preparation

Introduction to Nursing Students will be offered different work placements and work preparation as part of their chosen pathway option. Work preparation is **not incorporated in Pathway 1 units** though may be able to apply, **subject to availability**, with preference going to students in the Pathway 3 and 2.

Purpose: The purpose of the work placements is to provide students participating in the Hobart College Introduction to Nursing course an introductory opportunity to work in a health services facility to see the role of a Registered Nurse, Enrolled Nurse and/or Carer.

Approach: Students will be expected to work within the scope of practice of a Carer and that designated by the facility that they are working in.

There are designated two main placements with key goals.

Placement

1 week or twice a week for 3 weeks within June, July, August or September – placement times are designated by the facility.

Goal: For students to understand the scope of practice for an RN, EN and Carer.

Some key activities include:

- Interacting and communicating with patients/residents/clients
- Exploring health and wellbeing concepts.
- Participating in diversional activities or other wellbeing activities.
- Observe simple nursing observations (blood-pressure, pulse, temperature, respiratory rate) in accordance with the placement.

Expectations of students prior to placement:

Students are required to apply in Term 1 and sit an interview process. To be successful students must also have

- Completed WHS forum and units including Manual Handling
- Completed a Police Check.
- Completed all of Topic 1.
- Completed first aid certificate.

Expectations of students on placement and after:

- Attend each shift – 15 minutes early.
- Participate in all activities assigned by their supervisor
- Complete appropriate reflections.

Scope & Sequence: 2018

The following is a draft overview of the course including assigned lessons and due dates. Please note that these may change on discretion of the teacher.

Topic 1 – Introduction to Nursing			Assessment Due
Term 1			
	Monday (double line)	Wednesday (one line)	
Week 1 Wednesday 6 th February – Friday 10 th February		Topic 1: Introduction to Nursing – Learning Goal A: Activity 1: Cultural Awareness and Learning Goals	
Week 2 Monday 11 th February – Friday 15 th February (Public Holiday on Monday 11 th)	Topic 1: Learning Goal A: Activity 2: What is health? reflection Activity 3: Culture reflection Topic 1 Learning Goal B Activity 1: Health Sector Reflection Activity 2: Scenarios	Topic 1 Learning Goal B Activity 2: Scenarios	
Week 3 Monday 18 th February – Friday 22 nd February	Manor Gardens Activity	Topic 1 Learning Goal B Activity 3: Quiz Activity 2: Pathway Reflection	Due: Topic 1 Learning Goal B Activity 1: Health Sector Reflection Activity 2: Scenarios Activity 3: Quiz Activity 2: Pathway Reflection
Week 4 Monday 25 th February – Friday 1 st March	Topic 1 Learning Goal C Activity 1: Reflection Activity 2: Practical Activities - What are cells?	Topic 1 Learning Goal C Activity 2: Practical Activities - What are cells?	
Weeks 5 Monday 4 th March – Friday 8 th March	Topic 1 Learning Goal C Activity 2: Practical Activities - Musculoskeletal System - Integumentary System	Topic 1 Learning Goal C Activity 2: Practical Activities - Integumentary System	
Week 6 Monday 11 th March – Friday 15 th March	Topic 1 Learning Goal C Activity 2: Practical Activities - Nervous System	Topic 1 Learning Goal C Activity 2: Practical Activities - Nervous System	
Week 7 Monday 18 nd March – Friday 22 nd March	Topic 1 Learning Goal C Activity 2: Practical Activities - Endocrine System	Topic 1 Learning Goal C Activity 2: Practical Activities Respiratory System	
Week 8 Monday 25 th March – Friday 29 th March	Topic 1 Learning Goal C Activity 2: Practical Activities Respiratory systems	Topic 1 Learning Goal C Activity 2: Practical Activities Cardiovascular System	
Week 9 Monday 1 st April – Friday 5 th April	Easter Break	Topic 1 Learning Goal C Activity 2: Practical Activities - Cardiovascular System -	
Week 10 Monday 8 th April – Friday 12 th April	Topic 1 Learning Goal C Activity 2: Practical Activities - Digestive System - Renal System	Topic 1 Learning Goal C Activity 2: Practical Activities - Digestive System - Renal System -	

Term 2			Assessment Due
Week 1 Monday 29th April – Friday 3 rd May	Topic 1 Learning Goal C Activity 2: Practical Activities <ul style="list-style-type: none"> - Immune - Lymphatic System 	Topic 1 Learning Goal C Activity 2: Practical Activities <ul style="list-style-type: none"> - Reproductive Systems 	Topic 1 Learning Goal C Activity 1: Reflection Activity 2: Practical Activities
Week 2 Monday 6th May – Friday 10 th May	Topic 1 Learning Goal D Activity 1: Work health and Safety Quiz Activity 2: WHS practical activities	Topic 1 Learning Goal D Activity 1: Work health and Safety Quiz Activity 2: WHS practical activities	Topic 1 Learning Goal D Activity 1: Work health and Safety Quiz Activity 2: WHS practical activities
Weeks 3 Monday 13 th May – Friday 17 th May	Topic 1 Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1	Topic 1 Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1	
Week 4 Monday 20 th May – Friday 24 th May	Topic 1 Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1	Topic 1 Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1	Topic 1 Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Nursing Process Activity 3: Shift 1

Topic 2: Acute Care Nursing			Assessment Due
Term 2			
Week 5 Monday 27 th May – Friday 31 st May Week 6 Monday 3 rd June – Friday 7 th June	Monday (double line) Topic 2 - Learning Goal A: - Introduction to Acute Care Topic 2 - Learning Goal B: Activity 1: Quiz Activity 2: Scenarios	Wednesday (one line) Topic 2 Learning Goal B Activity 2: Scenarios Activity 3: Reflection Activity 4: First Aid Formative Assessment (legal requirements) -	Topic 2 Learning Goal B Activity 1: Quiz Activity 2: Scenarios Activity 3: Reflection Activity 4: First Aid Formative Assessment (legal requirements)
Weeks 7 Monday 10 th June – Friday 14 th June (Public Holiday Monday 10 th June)	Topic 2 Learning Goal C Activity 1: Cells to Systems Recap Activity 2: Acute Care Diseases and Illnesses Practical Activities - Primary and Secondary Survey MANOR GARDENS VISIT	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Primary and Secondary Survey	Topic 1 Learning Goal D Activity 1: Work health and Safety Quiz Activity 2: WHS practical activities
Week 8 Monday 17 th June – Friday 21 st June	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities Primary and Secondary Survey	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities Primary and Secondary Survey	
Week 9 Monday 24 th June – Friday 28 th June	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Airway - Breathing	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Breathing	
Week 10 Monday 1 st July – Friday 5 th July	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Circulatory	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Circulatory	MYAP Period
Week 5 Monday 27 th May – Friday 31 st May	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Circulatory	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Circulatory	
Term 3			Assessment Due
Weeks 1 Monday 22 nd July – Friday 26 th July	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Disabling Neurological Issues	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Disabling Neurological Issues	
Week 2 Monday 29 th July – Friday 2 nd August	Manor Gardens Clients	Topic 2 Learning Goal C Activity 2: Acute Care Diseases and Illnesses Practical Activities - Exposure	Topic 2 Learning Goal C Activity 1: Cells to Systems Recap Activity 2: Acute Care Diseases and Illnesses Practical Activities Activity 3 –First Aid Formative Assessment (Airways- Exposure)

<p>Week 3 Monday 5th August – Friday 9th August</p>	<p>Topic 2: Learning Goal D Activity 1 –First Aid Formative Assessment (Work Health and Safety) Activity 2 –First Aid Practical Assessment Activity 3 –First Aid Summative Assessment</p>	<p>Topic 2: Learning Goal D Activity 1 –First Aid Formative Assessment (Work Health and Safety) Activity 2 –First Aid Practical Assessment Activity 3 –First Aid Summative Assessment</p>	<p>Topic 2: Learning Goal D Activity 1 –First Aid Formative Assessment (Work Health and Safety) Activity 2 –First Aid Practical Assessment Activity 3 –First Aid Summative Assessment</p>
<p>Week 4 Monday 12th August – Friday 16th August</p>	<p>Topic 2: Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Shifts 2.1</p>	<p>Topic 2: Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Shifts 2.1</p>	
<p>Week 5 Monday 19th August – Friday 23th August</p>	<p>Topic 2: Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Shifts 2.1</p>		<p>Topic 2: Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Shifts 2.1</p>

Topic 3: Chronic Care Nursing Term 3			Assessment Due
Week 5 Monday 19 th August – Friday 23 th August		Topic 3 - Learning Goal A: Activity 1: Clinical Reasoning Cycle Topic 3 - Learning Goal A: Activity 2: Consider the Patient	Topic 3 - Learning Goal A: Activity 1: Clinical Reasoning Cycle Activity 2: Consider the patient
Weeks 6 Monday 26 th August – Friday 30 th August	MANOR GARDENS VISIT	Topic 3 Learning Goal Learning Goal B Activity 1: Quiz Activity 2: Scenario – Collecting Cues and Information Part 1	
Weeks 7 Monday 2 nd September – Friday 6 th September	Topic 3 Learning Goal Learning Goal B Activity 1: Quiz Activity 2: Scenario – Collecting Cues and Information Part 1	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Musculoskeletal issues Topic 3 – Learning Goal D Activity 1: ADLs activities Moving a patient and using slide sheets	Topic 3 Learning Goal B Activity 1: Quiz Activity 2: Scenario – Collecting Cues and Information Part 1
Weeks 8 Monday 9 th September – Friday 13 th September	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Dementia Topic 3 – Learning Goal D Activity 1: ADLs activities - Dressing, Bed Bathing, Hygiene and feeding	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Mental Health	
Week 9 Monday 16 th September – Friday 20 th September	Manor Gardens	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Respiratory Issues	
Week 10 Monday 23 rd September – Friday 27 th September	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Cardiovascular issues (i.e stroke) Topic 3 – Learning Goal D Activity 1: ADLs activities - Bed Making	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Diabetes - Chronic Kidney Disease	
Term 4			
Week 1 Monday 14 th October – Friday 18 th October	Topic 3 Learning Goal C Activity 1: Collecting Cues and Information Part 2 - Cancer Topic 3 Learning Goal D Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1	Topic 3 Learning Goal D Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1	

<p>Week 2 Monday 21st October – Friday 25th October</p>	<p>Topic 3 Learning Goal D Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1</p>	<p>Topic 3 Learning Goal D Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1</p>	<p>Learning Goal D - Activity 1: ADLs activities Activity 2: ADLs Quiz Activity 3: Take Action Shift – 3.1</p>
<p>Week 3 Monday 29th October – Friday 1st November</p>	<p>Topic 3 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Evaluate Outcomes – Shifts – 4.1 Activity 3: Reflection – Clinical Reasoning Cycles</p>	<p>Topic 3 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Evaluate Outcomes – Shifts – 4.1 Activity 3: Reflection – Clinical Reasoning Cycles</p>	
<p>Week 4 Monday 4th November – Friday 8th November</p>	<p>Topic 3 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Evaluate Outcomes – Shifts – 4.1 Activity 3: Reflection – Clinical Reasoning Cycles</p>	<p>Post Quiz Survey</p>	<p>Topic 3 – Learning Goal E Activity 1: Medical Terms Quiz Activity 2: Evaluate Outcomes – Shifts – 4.1 Activity 3: Reflection – Clinical Reasoning Cycles</p>

Course booklet template designed by Shannon Badcock, Hobart College.